

## SCHOOL-PARENT/GUARDIAN COMPACT

The **Carrollton Community Unit School District No. 1** and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2023-2024** school year.

### REQUIRED SCHOOL-PARENT/GUARDIAN COMPACT PROVISIONS

**Provisions bolded in this section are required to be in the Title I, Part A school-parent/guardian compact.**  
**School Responsibilities**

**The Carrollton Community Unit School District No. 1** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - All teachers are highly qualified.
  - Teachers participate in daily Professional Learning Communities (PLC's) where they focus on student data and ways to improve instruction.
  - Curriculum is aligned to the Illinois State Learning Standards.
  - Classrooms focus on best practices in literacy and mathematics
  - Integration of writing across all content areas
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - District-wide conferences held on **October 18th & October 19th (2:30PM-8:00PM)**
3. **Provide parents/guardians with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Weekly grades will be posted to Skyward Family Access
  - Midterm Progress Reports will be sent home as warranted
  - Report cards will be available quarterly
4. **Provide parents/guardians reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Staff will be available for parents/guardians before school (7:30AM-7:45AM) and after school (3:30PM)
  - Staff will be available during their daily planning times
  - Parents may contact staff through person emails, phone calls, and notes.
5. **Provide parents/guardians opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:
  - Parents may volunteer during family nights, book fairs, field trips, PTO activities, and special classroom events

## Parent/Guardian Responsibilities

**We, as parents/guardians, will support our children's learning in the following ways:**

- Monitoring, promoting and taking responsibility for good attendance.
- Ensuring that homework is completed.
- Monitoring amount of screen-time and television in which children engage.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

## Student Responsibilities

**We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:**

- Arrive to school promptly and have good attendance.
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Carrollton High School

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

Carrollton Grade School

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date